第六集教材

節目名稱:快樂學英語第六集

教學主題:Numbers

教學者:文山國小 黄琴雅老師【Sarah】

示範者:陳宛榆【Wendy】、林宜靚【Kelly】、李宜欣【Vivian】

I. Introduction

S: Hi, Everyone. I am Sarah。 歡迎收看快樂學英語,親子一起來, Happy English Learning. Let's learn it together. Super! 本集的主題是數字 <u>numbers</u>, numbers, ! 在今天的節目裡,我們透過小朋友的對話以及唸謠和歌曲的表演,學習如何運用到我們的日常生活中,在其中一段小朋友的對話裡,有一個任務要大家來完成,所以等一下要仔細的聽,仔細的看喔!那節目一開始,我們先看圖來學一些 numbers, Look at the picture please. Repeat it after me.

One one pencil, Two two pencils, Threethree pencils, Four four pencils, Five five pencils, Six six pencils, Seven seven pencils, Eight eight pencils, Nine nine pencils, Ten ten pencils, Eleven eleven pencils, Twelve twelve pencils.

II. Body [Part 1]

S:電視機前的小朋友學會這些數字了嗎?好,現在我們就用這些學過的數字來玩個小遊戲,我們請 Vivian來和我們一起玩喔!

(Vivian 入鏡)

- S: Hi! Vivian. How's going?
- V: I'm fine. Thanks. And you?
- 5: Fine thank you. Let's play the game. Do you know how to win the pencils?
- V: No, I don't!
- 5 : Ok! I'll tell you. Listen carefully. Guess a number. If the number is different from the pointed number, then you can win the pencils.
- V: Guess a number?! If the number is different from the pointed number, then I can win the pencils. Ok! I got it.
- S: 好,我們一起來猜猜看。如果你猜的數字跟轉出來的不同,那你就可以贏到鉛筆囉! Here we go! What number is it?
- V: It's number 5 (five).
- S: Is it number 5 (five)?
- V: No, it isn't. Great! (or Yes, it is.)
- S: you win 3 (three) pencils. (oh! oh!. You can't win any pencils.) One, two, three. 【S 把鉛筆遞給 V】One more time. What number is it?
- V: It's number 11(eleven).

- S: Is it 11(eleven)?
- V: No, it isn't. Good!
- S: you win again. (I'm sorry. You can't get any pencils) One, two, three.

Once more. What number is it?

- V: mn...It's number 8(eight).
- S: Is it number 8(eight)?
- V: No, it isn't! Great!
- S: You win three pencils again. (I'm sorry. You can't get any pencils.)

 Ok! Now this is the last chance. Are you ready?
- V: Yes, I am.
- 5: What number is it?
- V: It's number 12(twelve).
- S: Is it 12(twelve)?
- V: No, it isn't! Good!!
- 5 : Congratulations! You win three pencils. (Oh! Sorry.) Vivian, how many pencils are there?
- V: Let's count. One, two, three, (four, five, six), (seven, eight, nine), (ten, eleven, twelve). There are three (six, nine, twelve) pencils.
- S: There are ____ pencils! Wow! So many pencils! You are so lucky.
- S: ok,玩過這個遊戲,電視機前的小朋友是不是對數字的說法更熟悉了,現在我們就用這 12 個數字來學一首唸謠, 現在我們請 Wendy 和我們一起學喔! Please, repeat it after me.
- S: One, two, buckle my shoe. 綁鞋帶
- W: One, two, buckle my shoe. 綁鞋帶
- S: Three, four, shut the door. 關上門
- W: Three, four, shut the door. 關上門
- S: Five, six, pick up sticks. 撿棍棒
- W: Five, six, pick up sticks. 撿棍棒
- S: Seven, eight, Lay them straight. 把它們放直
- W: Seven, eight, Lay them straight.
- S: Nine, ten, a big red hen. 一隻大紅雞.
- W: Nine, ten, a big red hen. 一隻大紅雞.
- S: Wendy,接下來你來唸前面的數字,我來唸後面的動作. Here we go.
- W: One, two
- S: Buckle my shoe. 緋鞋帶
- W: Three, four
- S: Shut the door. 關上門
- W: Five, six
- S: Pick up sticks. 撿棍棒
- W: Seven, eight
- S: Lay them straight. 把它們放直
- W: Nine, ten

S: <u>A big red hen.</u> 一隻大紅雞 Good job! 接下來我們就來欣賞文山國小三位小朋友的表演, Here we go!

Chant A

One, two, buckle my shoe.

Three, four, shut the door.

Five, six, pick up sticks.

Seven, eight, lay them straight.

Nine, ten, a big red hen.

【小朋友的唸謠表演】

S:小朋友唸謠是不是很好玩了?接著我們再來學另一首,這可是我自己想的喔!請先聽我唸一次。

One, two, three,

Four, five, six,

Seven, seven,

Eight and nine,

Ten, eleven, twelve, twelve, twelve.

W: Great! Can you teach me?

S: Sure! Repeat it after me. One, two, three.

W: One, two, three

S: Four, five, six

W: Four, five, six

S: Seven, seven, eight and nine

W: Seven, seven, eight and nine

S: Ten, eleven, twelve, twelve

W: Ten, eleven, twelve, twelve, twelve

S:小朋友記住了嗎?我們一起再來看這首唸謠的表演 Here we go.

Chant B:

One, two, three,

Four, five, six,

Seven, seven,

Eight and nine,

Ten, eleven, twelve, twelve, twelve.

- **S**: 唸完了有關 numbers 的歌謠之後, **Now let's learn two key words**.我們請 **Kelly** 和我們一起來學這兩個重要的字。Small s-m-a-1-1. small, small 是小的意思.
- **K**: small, s-m-a-l-l, small.
- 5: The baseball is small.
- K: The baseball is small.
- S:接下來我們來學另一個 key word, big b-i-g, big. big 是大的意思。
- **K**: big b-i-g, big.
- S: The basketball is big.

- K: The basketball is big.
- S:結合剛剛我們教的兩個句子,我們可以說 <u>The baseball is small but the basketball is big.</u> 棒球是小的,但是籃球是大的. Repeat it after me, <u>The baseball is small but the basketball is big.</u>
- K: The baseball is small but the basketball is big.
- S:也可以這樣說 <u>The baseball is smaller than the basketball.</u> <u>Smaller s-m-a-l-l-e-r</u> , smaller, smaller 就是比較小的意思, Smaller.
- K: Smaller s-m-a-1-1-e-r , smaller
- S: The baseball is smaller than the basketball.
- K: The baseball is smaller than the basketball.
- S: <u>bigger</u> b-i-g-g-e-r bigger, bigger 就是比較大的意思, bigger.
- **K**: bigger b-i-g-g-e-r
- S: The basketball is bigger than the baseball.
- **K**: The basketball is bigger than the baseball.
- 5:小朋友你們學會了怎麼說 small 和 big 了嗎?現在我們來玩一個比大小的遊戲吧! This is number 7. Choose one card. If the number is bigger than 7, then you win. If the number is smaller than 7, then I win.現在妳選一張卡,如果數字比7大就是妳贏,如果比7 小就是我贏囉!
- K: Ok!!
- S: Choose one. What number is it?
- K: It's 8. 8 is bigger than 7. So I win.
- S: It's 6. 6 is smaller than 7. So I win.
- K: It's 9. 9 is bigger than 7. So I win.
- S: It's 5. 5 is smaller than 7. So I win.
- K: It's 10. 10 is bigger than 7. So I win.
- S: It's 4. 4 is smaller than 7. So I win.
- K: It's 11. 11 is bigger than 7. So I win.
- S: It's 3. 3 is smaller than 7. So I win.
- K: It's 12. 12 is bigger than 7. So I win.
- S: How many cards are there in your hands?
- K: One, two, three, four, five. There are five cards. And you?
- S: One, two, three, four. There are four cards.
- K: So I'm winner.
- S: Kelly, What numbers are smaller than 7 from one to twelve?
- K: <u>Six 6, five 5, four 4, three 3, two 2, one 1.</u>
- S: And what numbers are bigger than 7 from one to twelve?
- K: Eight 8, nine 9, ten 10, eleven 11, twelve 12.
- S: Good job. So, Vivian, what number is bigger than three 3 but smaller than five 5?
- K: It's number four 4!
- S: Great! Next one. What number is bigger than ten but smaller than twelve?

K: What number is bigger than ten but smaller than twelve? It's eleven!

S: Excellent! You can try it with your family now. 在日常生活中,我們用到數字的機會很多,除了今天我們介紹的問號碼和問數量之外,還有問價錢 How much is it?,問時間 What time is it?,問電話號碼 What's your telephone number? 問手機號碼 What's your cell phone number?以及問年齡 How old are you? 這些內容在日後的節目中都會陸續的介紹,所以今天我們就不多做說明了。

K: Sarah 你剛剛好像說有一個任務要大家來完成喔 請問是什麼任務呢?

S: Kelly 妳記性真好耶!接下來我們就是要來看一段由文山國小二位小朋友為我們做的一段對話,在對話中有一個任務,請大家來完成,要仔細的看喔! The mission is "How many cookies are there in the box?" "How many cookies are there in the box?"。 Here we go!

[Part 2]

Wendy: Hi, Kelly, how's going?

Kelly: I'm fine. And you?

Wendy: I'm hungry.

Kelly: I got something to eat.

Wendy: Sounds good. What's that?

Kelly: I have some cookies.

Wendy: Wow! Great!

Kelly: Guess. How many cookies are there in the box?

Wendy: I don't know.

Kelly: Guess.

Wendy: Eleven.

Kelly: No. try again.

Wendy: Twelve.

Kelly: Bingo. There are twelve cookies in the box. Do you want some?

Wendy: Yes, please.

Kelly: Here you are.

Wendy: Thank you. mn... yummy! yummy! Now, guess. How many cookies are there in my hand?

Kelly: One.

Wendy: No. Try again.

Kelly: Two.

Wendy: No. There are not any.

[Part 3]

S: Hi! Welcome back. "How many cookies are there in the box?" Do you get the answer for the mission? The answer is twelve t-w-e-l-v-e twelve. There are twelve cookies in the box. Let's welcome Kelly and Wendy. Hi! Kelly

K: Hi! Sarah

S: Hi! Wendy.

W: Hi! Sarah.

K&W: How are you doing?

S: I'm fine. Thanks. And you?

K&W: We are great! Thank you.

S: 看完你們的那段對話,讓我想起來在第一集 Farm animals 裡,我們學過了"<u>How many dogs are there?</u>"

W: "How many ducks are there?"

K: "How many chickens are there?"

S: Exactly! 從這三句我們看出 How many 後面的名詞 dog, dogs, duck, ducks chicken chickens.都加上了s。

K: 還有我們對話中的 cookie 也加了 s 喔!! Cookie cookies

S: 所以,當我們用 How many 來問的時候,可別忘了後面的名詞要加上 s.

W:加上 s!? 那請問是加上大 S 還是小 s 呢?

S: 當然是小 s 囉! 加上 s 的名詞,就叫做複數名詞,比如 <u>Indian Indians</u> 印地安人, <u>How many Indians</u> are there in the picture? 在圖片中有幾個印地安人呢?

K: Let's count.

W&K: One, two, three, four, five, six, seven, eight, nine, ten. There are ten Indians in the picture.

W: 在圖片中有十個印地安人.

S: Days, How many days are there in a week? 一星期有幾天?

W: There are seven days in a week. 一星期有七天。

S: Months, How many months are there in a year? 一年有幾個月?

K: There are twelve months in a year. 一年有 12 個月。

S: <u>Pencils</u>, <u>How many pencils are there in the picture?</u>

W: There are one pencil in the picture.

K: Stop!! What did you say?

W: There are one pencil in the picture.

S: No,要說 There is, there is, There is one pencil in the picture.

W: There is one pencil in the picture.

K: Did you get it?

W: Yes, I did.

S: 剛才的對話中, Wendy 手中<u>什麼都沒有</u>時, Wendy 你是怎麼說的呢?

W: There are not any. 什麼都沒有.

S: We did a good job!! Give us a big hand. Because "Two heads are better than one."

W&K: "Two heads are better than one."?

S: 聽過"三個臭皮匠勝過一個諸葛亮"嗎?

W: Ok!! I got it. 那我們三個不就是勝過諸葛亮囉?

S: Of course!! 你們再聽聽看這一句 "Our classroom was <u>at sixes and sevens</u> after the party." "Our classroom was <u>at sixes and sevens</u> after the party?" 這一句裡頭和數字有關的就是 At sixes and sevens 你們說是什麼意思呢?

W: mn...我們教室在同樂會之後都變得亂七八糟,那 at sixes and sevens 就是亂七八糟囉?

S: Exactly!!! 完全正確! At sixes and sevens 就是<u>亂七八糟</u>, You are so smart! Now it's show time. Let's have fun. 接下來我們一起來欣賞由文山國小三位小朋友為我們做的歌謠表演的『十個印地安

小孩』。Here we go.

SONG:

One little, two little, three little Indians.
Four little, five little, six little Indians.
Seven little, eight little, nine little Indians.
Ten little Indian boys. 唱三遍

II. Ending [2 min]

Sarah: 聽完好聽的十個印地安小孩歌謠之後,電視機前的小朋友 Do you enjoy this topic?希望小朋友都記住 numbers 還有 small 和 big 的用法。要學好英語就是要多聽、多說、多讀、多寫。最重要的還要天天練習,That's all for today。快樂的時光很快就過去了,It's time to say goodbye.今天所教的句型 sentences,電視機前的小朋友如果來不及抄下來,可以上高雄縣教育局網站下載喔!網址在螢幕的下方 www.ks.edu.tw。歡迎下一次同一時間繼續收看"快樂學英語,親子一起來" Happy English Learning. Let's learn it together. Super! Bye-bye!